

Programs and Documentation



Policy Statement

NBCA services will provide programs that are inclusive and responsive to all children. Practice will reflect NBCA values and service philosophy.

Programs and Documentation are proudly:

- Developed and guided by the Early Years Learning Framework V2, UN Convention of the Rights of the Child, National Quality Standard and the Code of Ethics.
- Acknowledging the rapidly growing Australian and international research of the benefits of being proactive in particular areas of development for young children such as physical activity, wellbeing and mental health and self-regulation, indoor and outdoor activities and experiences for individuals and groups of children, and toys, equipment and resources are used including natural resources.
- Introducing children to Science, Technology, Engineering and Math (S.T.E.M) concepts. Educators will ensure technology used is age appropriate, inclusive and discussed with senior staff.
- Organising environments and spaces that promote small and large group interactions and meaningful play and leisure.
- A journey of growth, progression, contemporary approach using research to guide quality outcomes for children.

Educators will:

- Will work collaboratively as part of a team, be committed to growth and new knowledge, work with educational leaders, use reflective practices and be guided by support from senior staff and service director.
- Be provided with opportunities to both further and share their own knowledge of child development theories and practice.
- Be involved in the planning, implementation and reflection process of the program.
- Consult with the service educational leader, on a regular basis and be guided on programs in a professional manner.
- Educators will establish goals and expectations for teaching and learning in consultation with the service educational leader. The service educational leader performs program checks for all rooms in consultation with the director.
- Educators will be open to feedback from all members of the team and actively participate, respect and help introduce these ideas into their programs.
- Be provided with non-contact time each week in accordance with the NBCA Enterprise Agreement.



Policy Links

Policies:

- Behaviour Guidance and Self-Regulation
- Code of Conduct
- Diversity, Equity and Inclusion
- Family and Community Partnerships
- Interactions with Children, Families and Staff
- Sun Protection and Clothing
- Sustainability and Environmental Awareness

NQS: 1.1, 1.2, 1.3, 2.2, 3.2, 5.1, 5.2, 6.1, 6.2 and 7.1

Regulations: 73 – 76, 113 – 115, 155 – 156, 171 and 177

Sources:

- ACECQA
- Community Early Learning Australia 2014
- Early Years Learning Framework V2
- National Quality Framework
- NBCA Values

Policy Document Status

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Directors Signature:



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Committee Representative Signature:



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