



Family and Community Partnerships

Policy Statement

Collaborative partnerships between the service, families and the community are characterised by effective and mutual communication. Respectful relationships between families, staff and the community are paramount to effective partnerships.

Implementation

- NBCA values participation and involvement, by families, staff and the wider community to create a service that meets the needs of the children who attend.
- NBCA services provide a welcoming and friendly environment and recognises the benefits of family and educator partnerships in programs, events, and review processes.
- The service will work in partnership with vulnerable families within our community through support agencies and with the provision of government assistance.
- NBCA encourages open communication and sharing of information through the enrolment and orientation process, policy reviews, feedback forms and surveys, the Management Committee, programs, daily journals and other documentation, formal and informal meetings, emails and daily conversation.
- Staff will respond positively to discussions and requests from families to discuss their child's progress, relationships and experiences.
- Information about the service is regularly updated and made available to families.
- Families have the opportunity to join the North Belconnen Community Association (NBCA). Once a family member becomes an Association member, they are eligible to nominate for a position on the NBCA Management Committee.
- NBCA will integrate our services with the wider community while promoting and protecting the reputation of NBCA.
- NBCA will apply for grants and assistance from outside agencies and parties to assist the service, where applicable.
- NBCA will liaise with external agencies in regards to all referrals made to the service.
- Families and community members are encouraged to participate in events such as morning teas, reading programs, incursions, excursions, training sessions etc.
- NBCA take pride in playing a part of early childhood quality experiences for new graduates to the sector.



Policy Links

Policies:

- Behaviour Guidance and Self-Regulation
- Confidentiality and Privacy
- Compliance and Quality Improvement
- Enrolment, Orientation and Transitions
- Excursions and Events
- Grievances
- Programs and Documentation
- Social Media

NQS: 1.1, 6.1 and 6.2

Regulations: 73 - 76, 80, 86, 99, 102, 168 and 171 - 173

Sources:

- Community Early Learning Australia 2014
- National Quality Framework
- Service Philosophy

Policy Document Status

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Directors Signature:



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Committee Representative Signature:



Date:23/08/22

